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# Visual communication of science

## Creating effective figures

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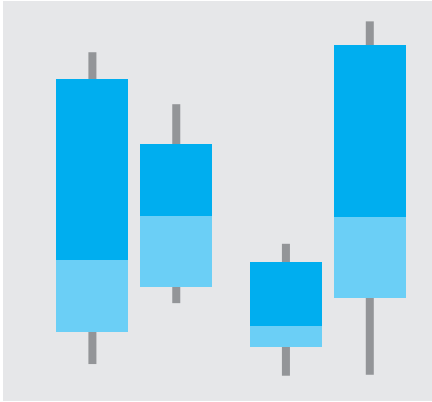
**Kelly Krause, Creative Director**

May 2021

**nature**

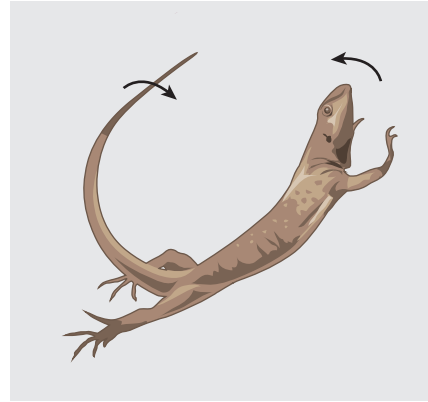
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# We'll discuss these types of visual representations



## Data figures

**Numerical data translated into abstractions (shapes, symbols) in primary research.** Can include charts, graphs, imaging, and computer-generated scientific models.



## Figurative illustrations

**Illustrated process or phenomenon.** Can appear as summary figures in news and analysis pieces, press releases, grant applications, websites and posters.

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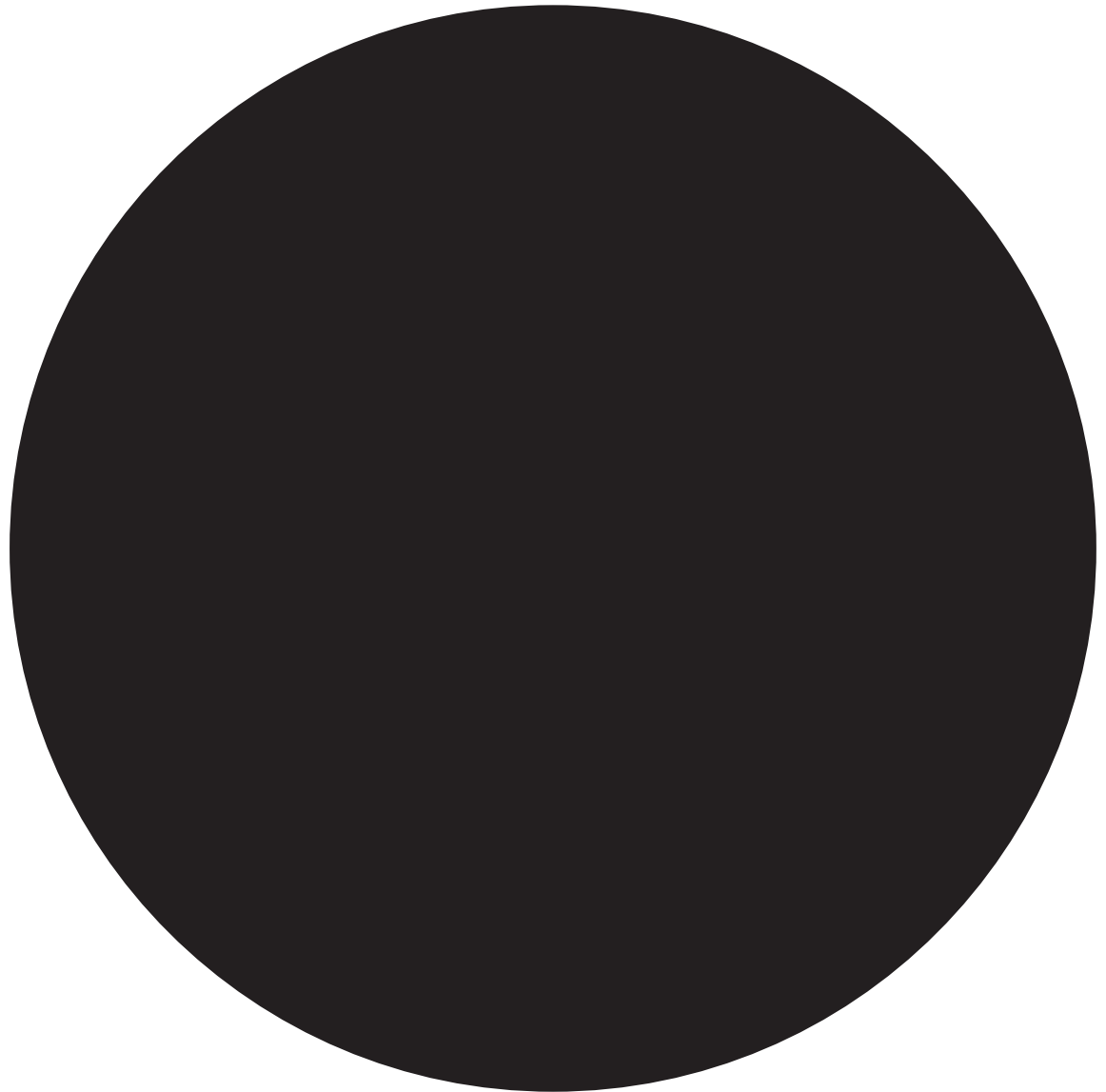
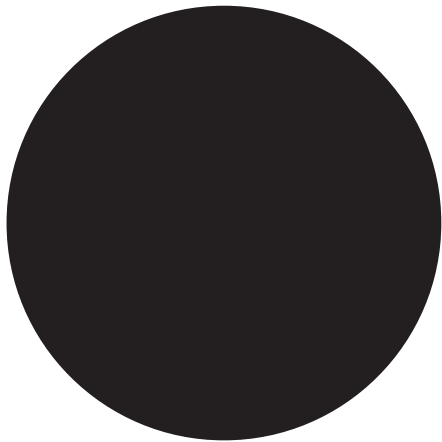
# Part 1

## Best practice for data figures

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# Group exercise

Compare area of circles



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# Group exercise

Compare length of bars



# Relative magnitude estimation [Mackinlay 86]

most accurate



least accurate

 position

 length

 slope

 angle

 area

 volume

 colour hue - saturation - density

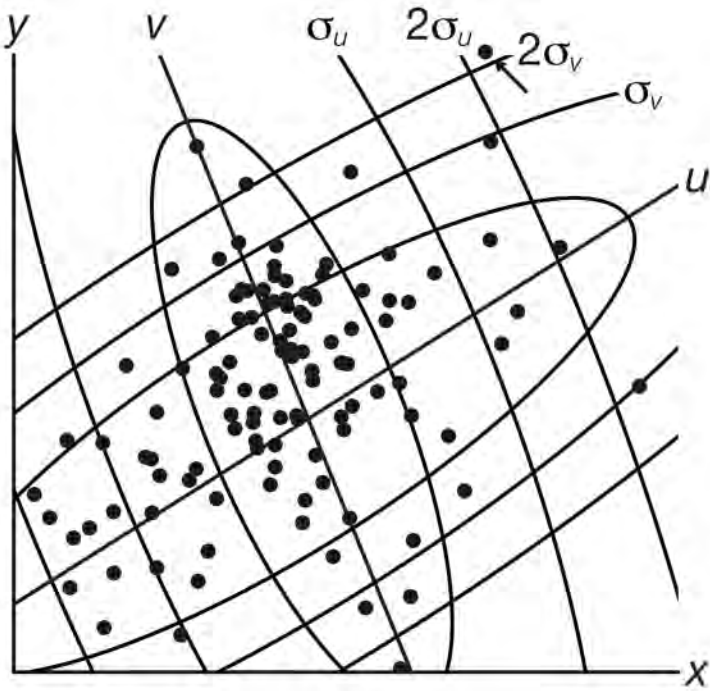
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**Remember:**

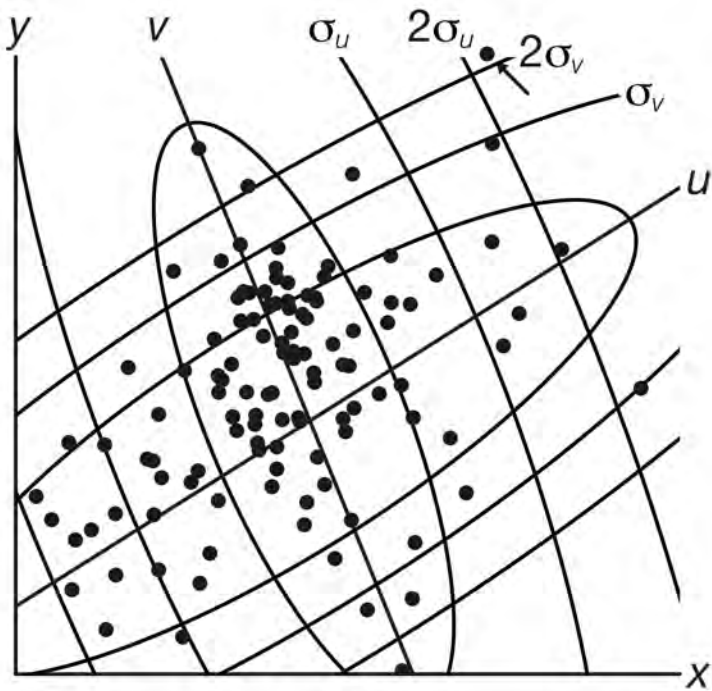
**What is encoded by you  
must be decoded by  
your audience**

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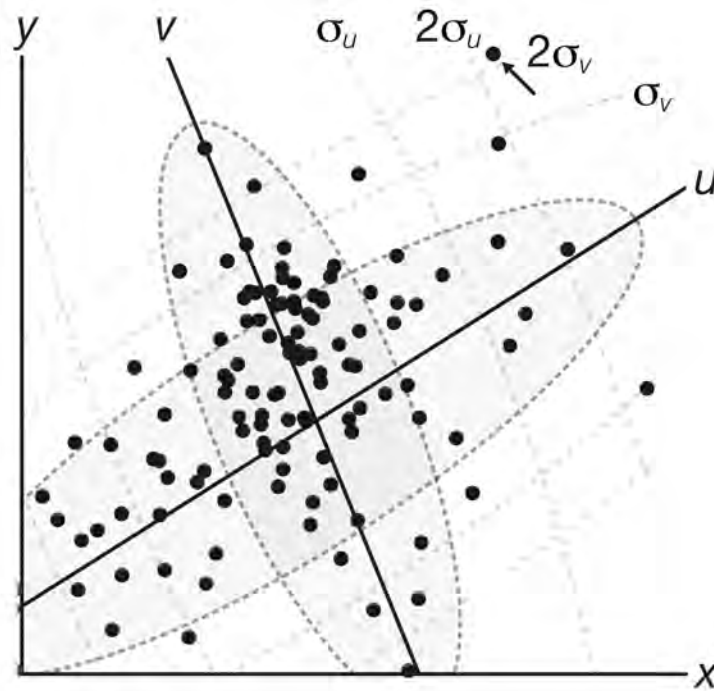
# Considered design changes can improve comprehension



# Considered design changes can improve comprehension



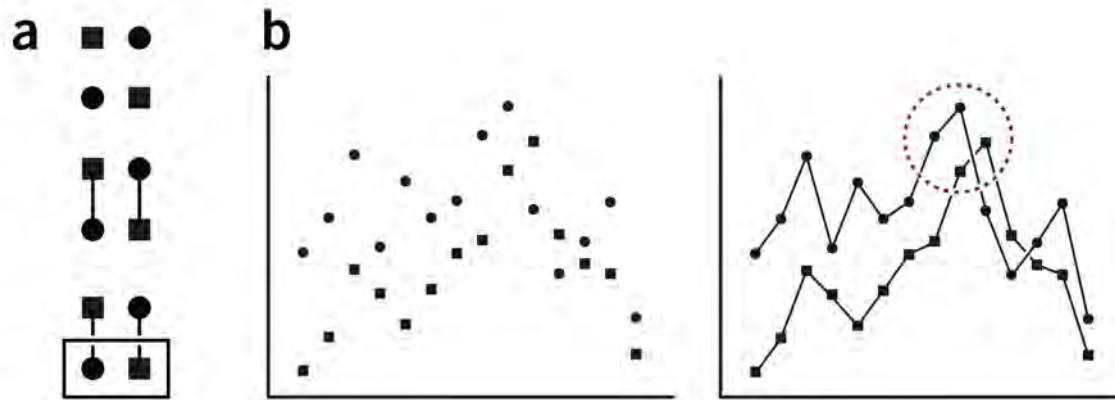
Same line style is used for different purposes.



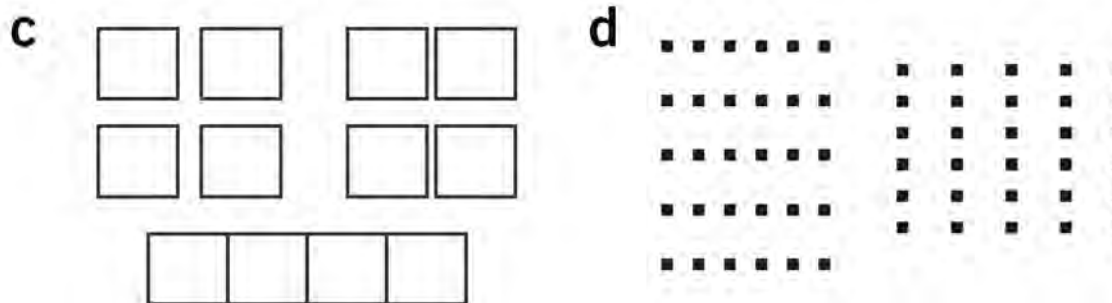
Visual distinctions are made by assigning different styles to axes, contours and cluster boundaries.

# Gestalt principles

## Relationship of elements



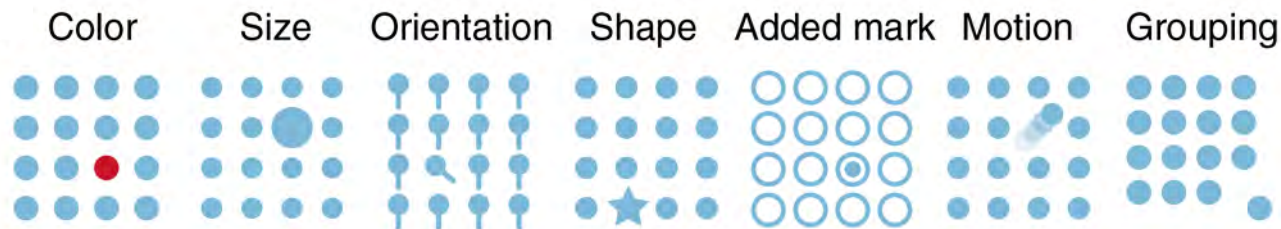
Create clear connections using proximity and enclosure.



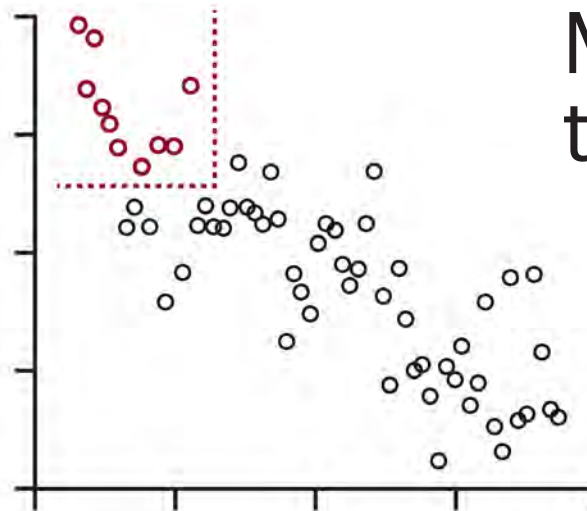
Objects placed closed to one another are seen as going together.

# Salience

Setting an object apart from its surroundings to create contrast

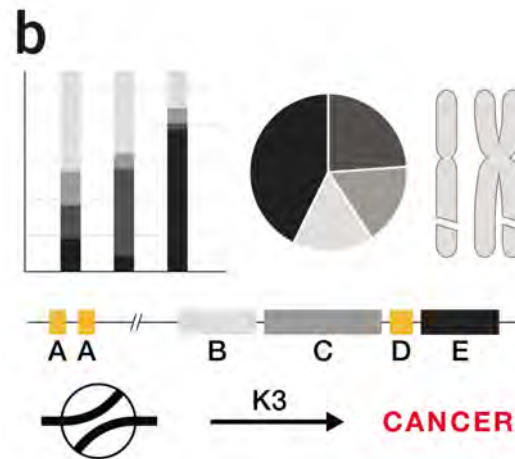
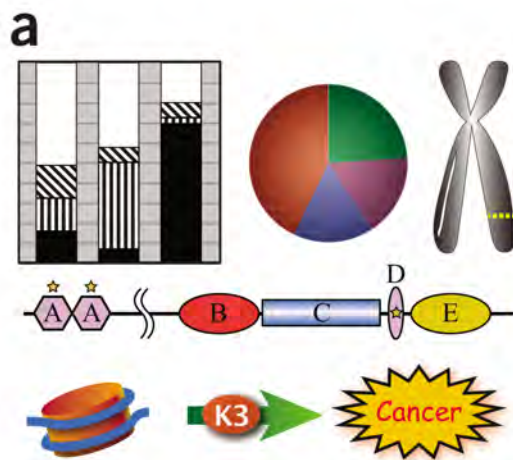


Color name	RGB (1–255)
Black	0, 0, 0
Orange	230, 159, 0
Sky blue	86, 180, 233
Bluish green	0, 158, 115
Blue	0, 114, 178
Vermillion	213, 94, 0

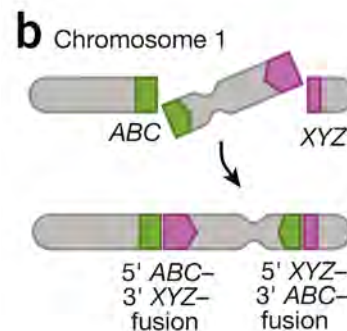
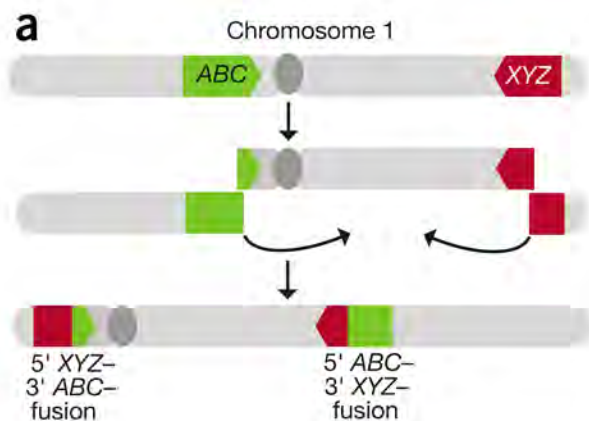


# Simplify and edit

Like good writing, figures are better when clear and concise



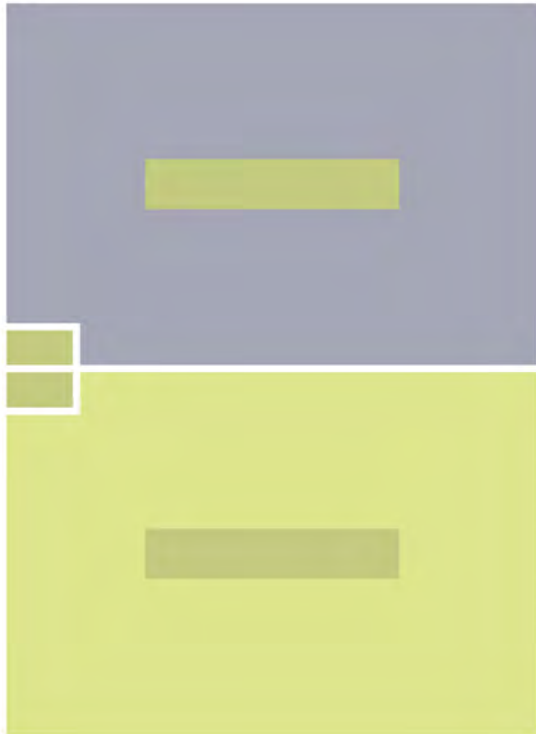
resist  
decoration



remove  
redundant  
elements

# Color

is subjective



same color  
looks  
different



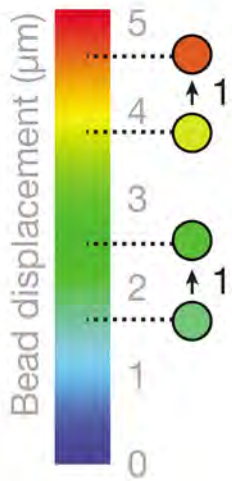
different  
color looks  
the same



same color  
looks  
different

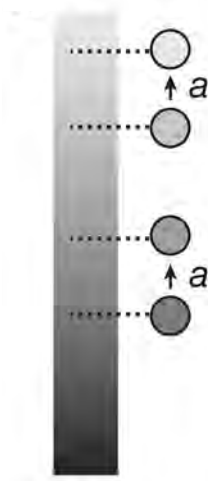
# Color

can misrepresent data



## Avoid the rainbow

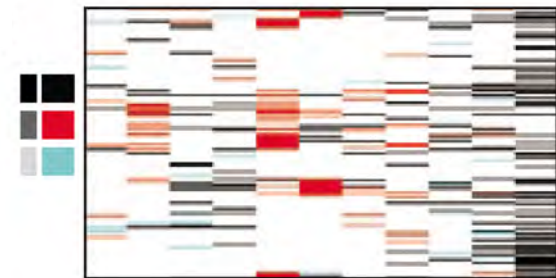
Shifts shown in circles do not match change in value



Gradation from 10-90% black produces even transitions



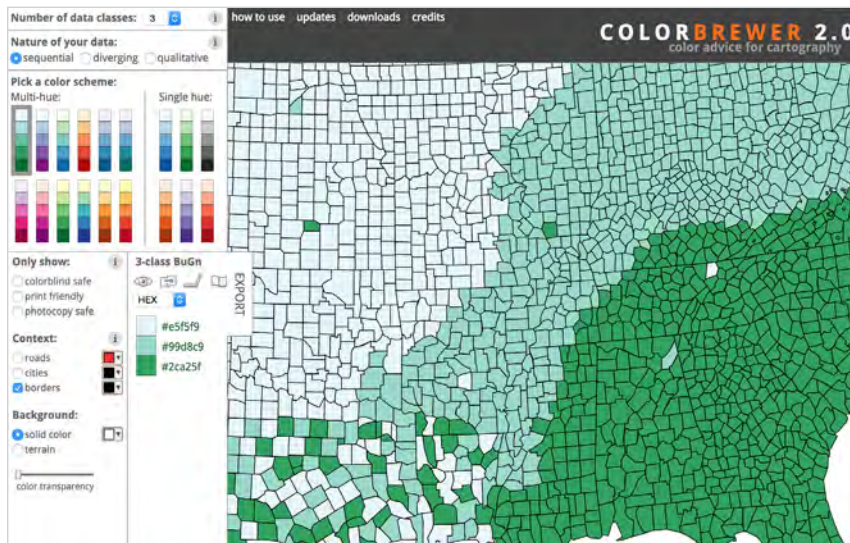
**Color scales with sharp transitions can exaggerate data ranges.**



**When colors have uneven saturation, data can be underrepresented**

# Color

## Choosing a color palette



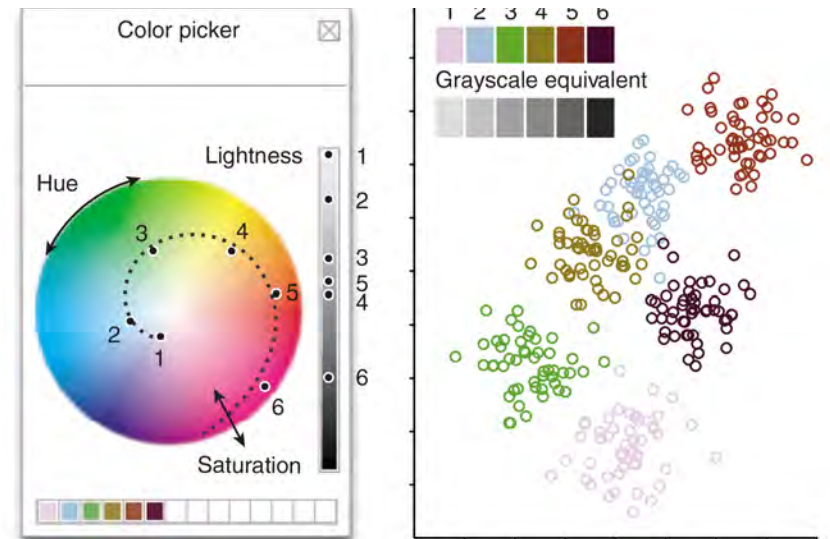
**When mapping color to quantitative data: seek help**

Experts have done the work for you:

Color Brewer: <http://colorbrewer2.org>

NASA: <http://colorusage.arc.nasa.gov/ColorTool.php>

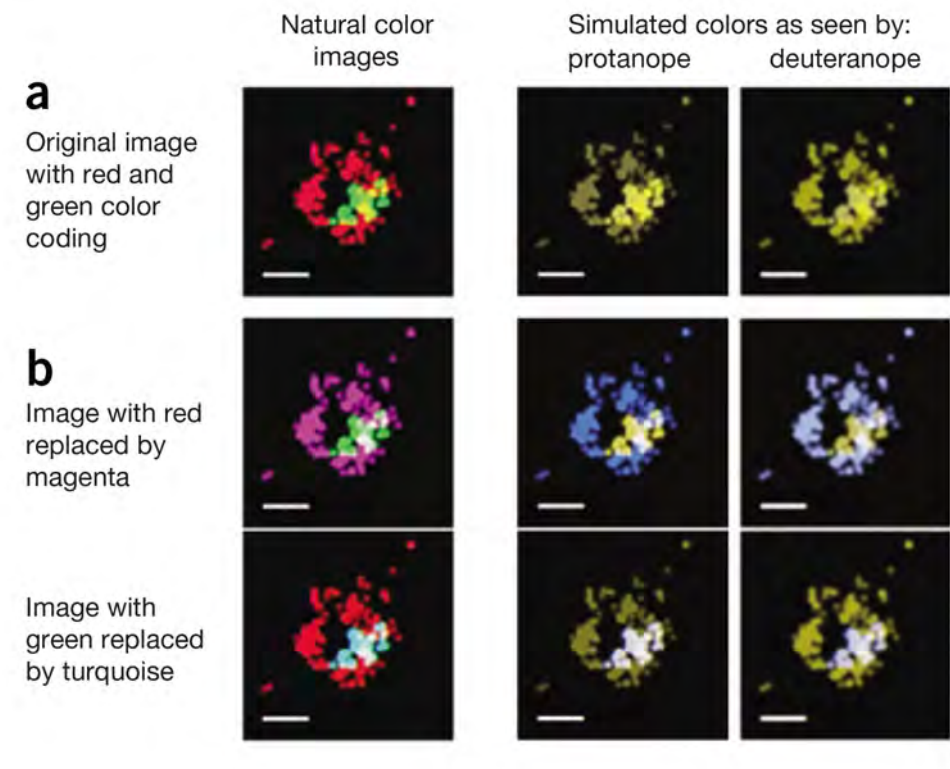
Viridis (R package for Python matplotlib library)



























**For categorical data: do it yourself**

Spiral technique: use a color picker to select a palette that varies in hue, saturation and brightness.

# Color blindness



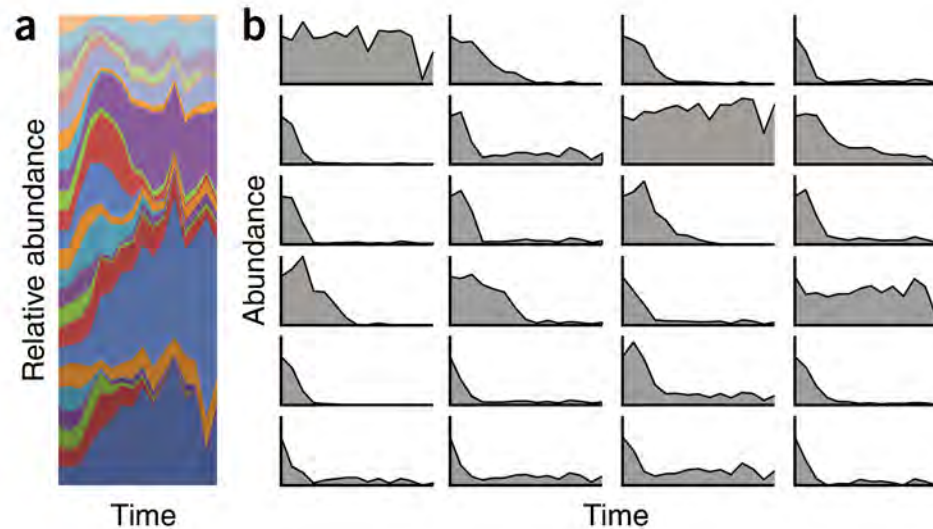
**Avoid red and green combinations**

Color	Color name	RGB (1–255)	CMYK (%)	P	D
	Black	0, 0, 0	0, 0, 0, 100		
	Orange	230, 159, 0	0, 50, 100, 0		
	Sky blue	86, 180, 233	80, 0, 0, 0		
	Bluish green	0, 158, 115	97, 0, 75, 0		
	Yellow	240, 228, 66	10, 5, 90, 0		
	Blue	0, 114, 178	100, 50, 0, 0		
	Vermillion	213, 94, 0	0, 80, 100, 0		
	Reddish purple	204, 121, 167	10, 70, 0, 0		

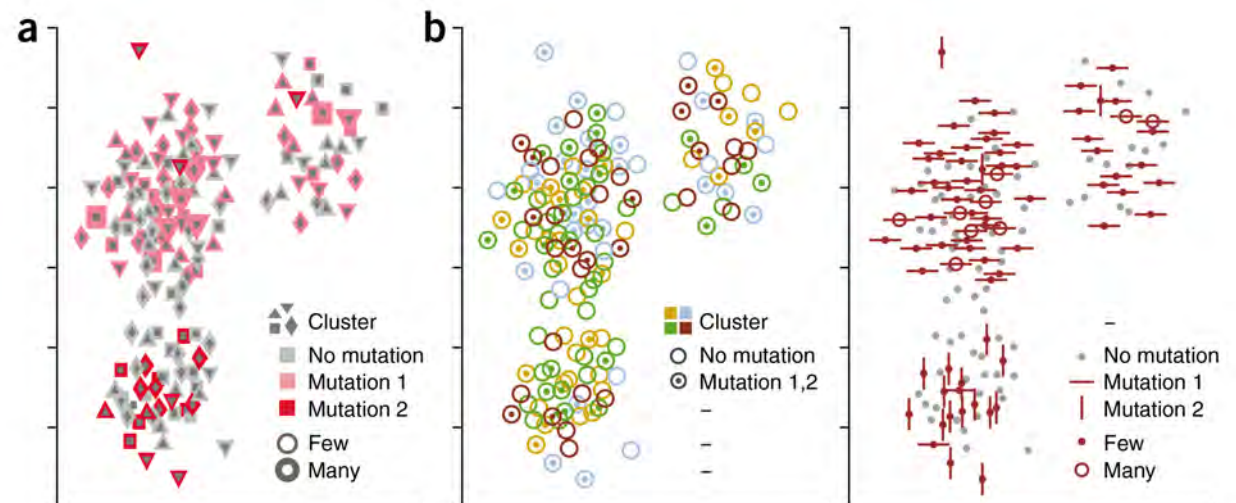
**Colorblind friendly color palette**

# Data density

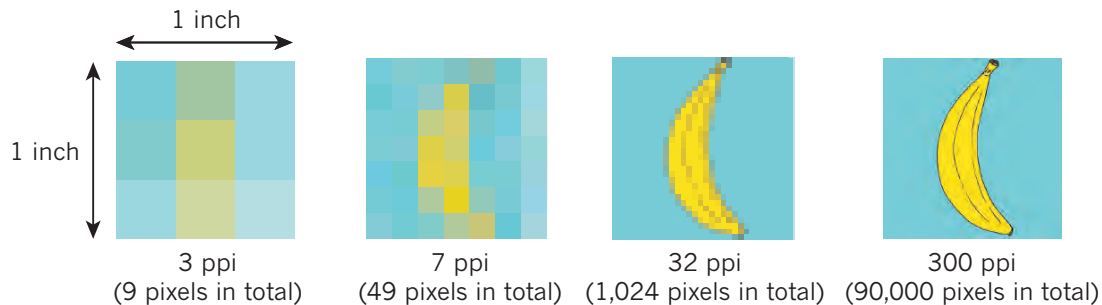
Avoid overlapping data. Use small multiples.



Avoid symbol overload. Use multiple views of the same data for clarity.



# Resolution



Resolution is measured by calculating the number of pixels **within a linear unit** rather than area.

Adding pixels after an image is created is called **artificial enlargement**. Software will insert pixels with estimated data, not real data.

Capture images in the highest resolution possible from the beginning.

**Plan for it in your experimental set-up.**

# Resolution

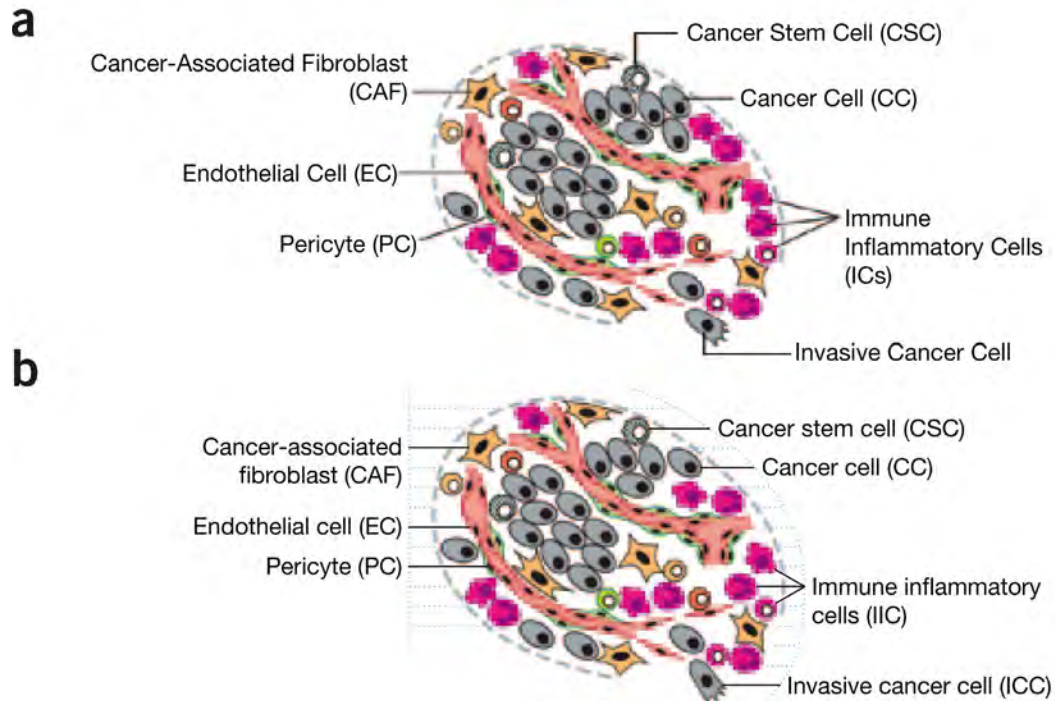


*Nature's*  
print cover is  
2516 x 3331  
pixels.

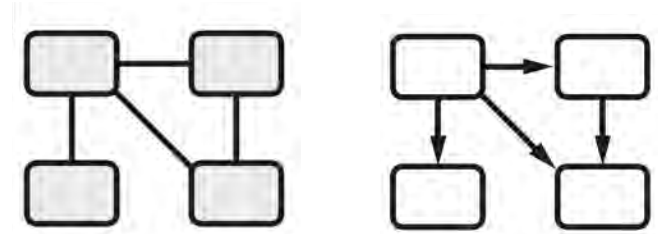
High resolution  
images are  
needed to  
properly  
communicate  
your research.

- journal covers
- press releases
- journalistic  
outputs
- websites

# Labels, arrows and grids



Use consistent line lengths and angles with uniform spacing. A grid is helpful.



Use arrows when the relationship is directional, not simply as a pointer.

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# Part 2

## Figurative illustrations

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# Figurative illustration: a case study

## Nature expert analysis piece (News & Views)

### IMMUNOLOGY

## Chronic effects of acute infections

**Acute infection of mice with an intestinal pathogen leads to long-lasting inflammation that is maintained by intestinal microorganisms. This observation reveals a path by which infection history can affect long-term immune function.**

NICOLA HARRIS

Our bodies' history of infections shapes our immune system and can influence the development of subsequent diseases, including inflammatory bowel disease and autoimmune disorders<sup>1</sup>. It has also been postulated<sup>2</sup> that individuals' past infections can undermine vaccine programmes, particularly in developing nations. For certain cases, such as infection with *Streptococcus pyogenes* bacteria and rheumatic heart disease, this link can

be explained by the presence of similar antigens (proteins against which the immune system reacts) in both the pathogen and the host<sup>3</sup>. Writing in *Cell*, Morais da Fonseca *et al.*<sup>4</sup> map a different pathway by which infections alter immune status. The authors observe that mice infected with the common intestinal bacterial pathogen *Yersinia pseudotuberculosis* have an altered long-term ability to react to experimental antigens that mimic human exposure to food or oral vaccines.

Morais da Fonseca and colleagues show

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# Step 1

## Establish information hierarchy

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### 1. Purpose

What is the purpose of the figure?

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### 2. Key elements

What are the 3 or 4 most essential things to show?

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### 3. Useful context

Other information that is essential for understanding?

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### 4. Details

Can be added then pared back

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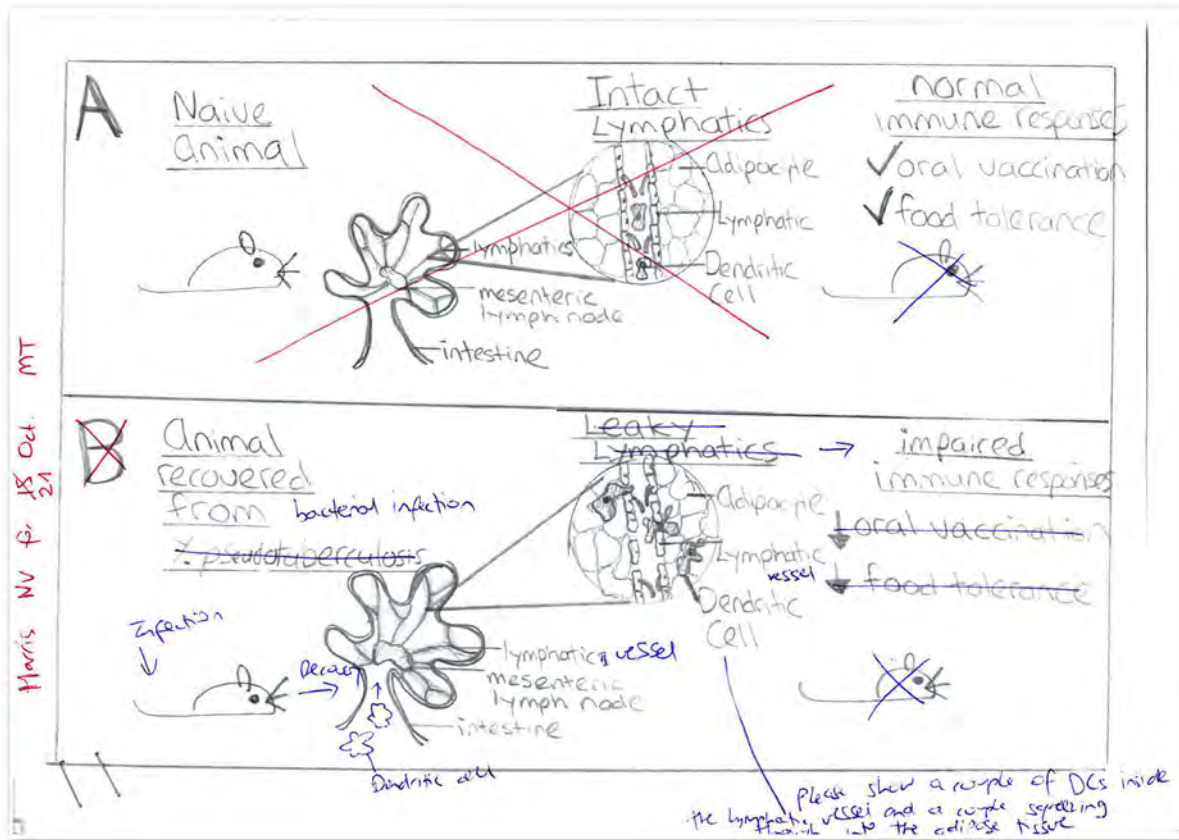
# Step 1

## Establish information hierarchy

<b>1. Purpose</b> What is the purpose of the figure?	<i>to show immune response to intestinal antigens</i>
<b>2. Key elements</b> What are the 3 or 4 most essential things to show?	<i>animal, intestines, lymphatics</i>
<b>3. Useful context</b> Other information that is essential for understanding?	<i>intact versus leaky lymphatics</i>
<b>4. Details</b> Can be added then pared back	<i>dendritic cell, inflamed node, leaky vessel</i>

# Step 2

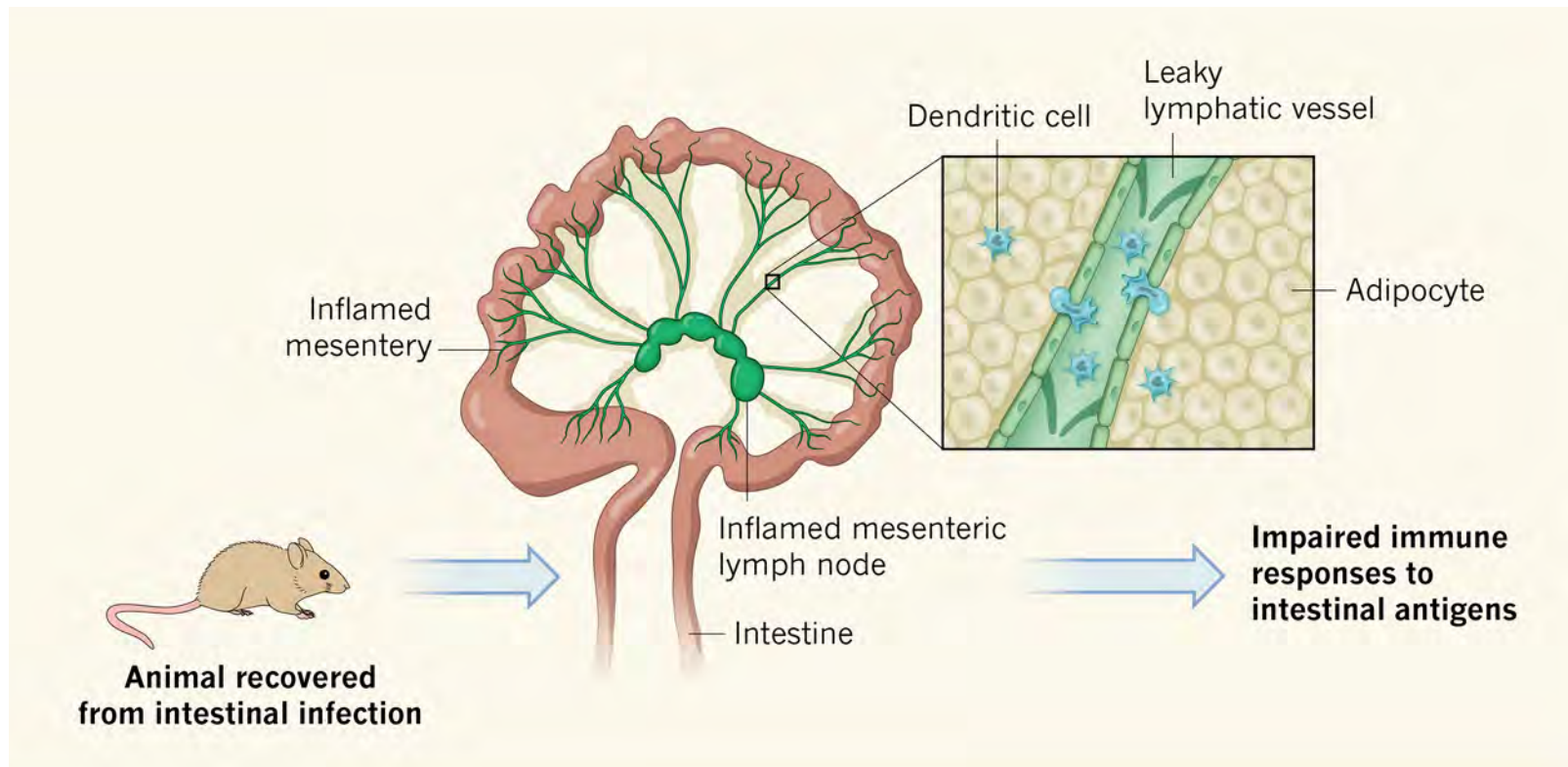
Initial sketch (pencil strongly encouraged!)



Pencil sketch from expert author  
(editor notes in blue and red pen)

## Step 3

Create and refine in illustration software



Final published piece after editing and refining

# Further reading

## The collected Points of View



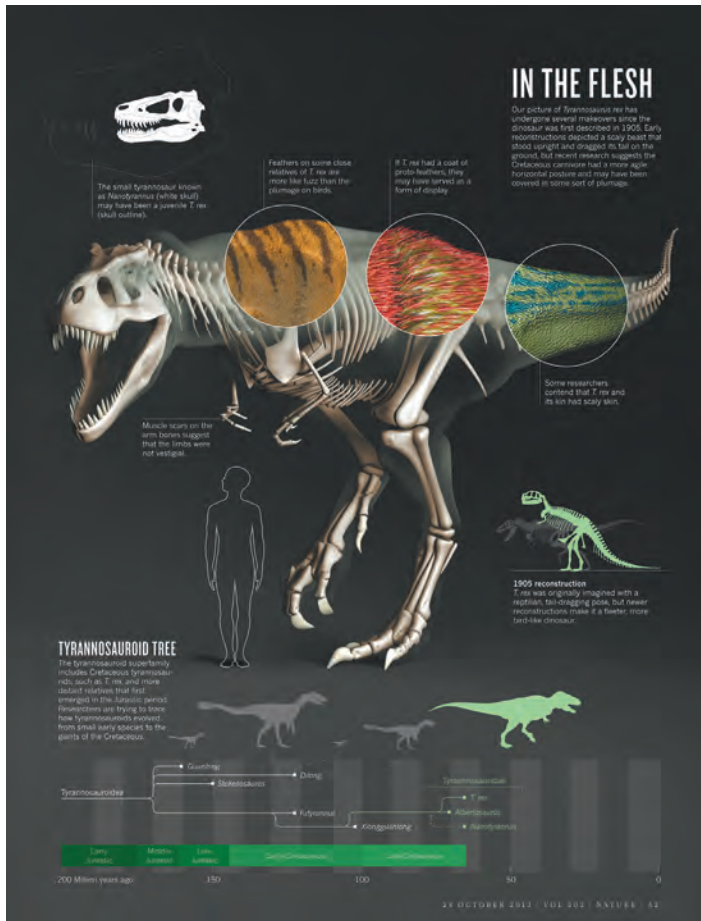
**available here:**

[bit.ly/21kH6pO](http://bit.ly/21kH6pO)

\$7.99

Many figures in this presentation are from the Points of View column in *Nature Methods*. Special thanks to Bang Wong and Martin Krzywinski.

## Public Understanding of Science (journal essay)



# A framework for visual communication at *Nature*

doi: 10.1177/0963662516640966

Describes the kinds of visuals that appear in Nature - such primary research, expert analysis, and journalism - how they differ and how we create and publish them.

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Thank you :)  
[@kellybkrause](#)